

Réseau provincial d'adaptation scolaire

(Francophone Regional Educational Consulting Services)
A member of your learning team



The Réseau

Services Offered

Service Model

The *Réseau provincial d'adaptation scolaire* was created by Alberta Education and the francophone regional school authorities of Alberta to provide specialized educational services for special needs students in their schools. The Réseau is one of four Regional Educational Consulting Service (RECS) teams in the province.

The *Réseau* coordinates assessments, consultations and in-services to support francophone schools in meeting the educational needs of special needs students.

Schools may request:

- ♦ **Assessments** to determine the nature and type of service required to meet student needs;
- ♦ **Consultations** to support learning teams in developing effective educational plans;
- ♦ **In-services** to groups of students, parents, educational staff and administrators to support schools in providing effective learning opportunities for students.

The *Réseau's* services are provided to francophone schools, mainly by an itinerant team of consultants who work in collaboration with learning teams to ensure a comprehensive approach to student needs. Various services are offered in French to support students' educational programming in areas, such as:

- ♦ behaviour management;
- ♦ learning disabilities;
- ♦ communication disorders;
- ♦ educational programming;
- ♦ physical or sensory impairments;
- ♦ autism spectrum disorders;
- ♦ foetal alcohol syndrome;
- ♦ giftedness.

Criteria

Service Costs

Access to Services

The *Réseau* serves students enrolled in a school operated by a francophone regional authority. Eligibility criteria are those outlined by Alberta Education for students within severe, moderate and mild categories. Services are offered to:

1. Eligible children and students with severe disabilities from 2 years 6 months of age on September 1;
2. Eligible children and students with mild or moderate disabilities from 3 years 6 months of age on September 1;
3. Parents and educators of children or students with special education needs in order that they may increase their capacity in providing appropriate educational programming.

All services provided by consultants are offered to schools at an hourly rate of \$50. School authorities are only billed for services directly offered to students. Consultant travel and expenses are covered by the *Réseau*. Services may include:

- ♦ on-site visits, file reviews and preparing for service delivery;
- ♦ meetings with members of the learning team;
- ♦ assessment for educational planning;
- ♦ report writing and interpretation of reports with the learning team;
- ♦ consultation to collaboratively determine priorities, educational goals/objectives and appropriate interventions;
- ♦ communication with other service providers;
- ♦ modeling strategies or approaches;
- ♦ consultations for program adaptations/modifications/accommodations;
- ♦ all other tasks undertaken for the student.

Steps for assessment of student needs, required services or follow-up:

Step 1

- ♦ Teachers or parents identify a problem;
- ♦ File review and discussion with school administration and parents;
- ♦ Data collection, including checklists, anecdotal notes, interviews, contracts, classroom tests or diagnostic assessments;
- ♦ Development and implementation of the action plan;
- ♦ Follow-up to determine if child's educational needs are being met. If not, step 2 is undertaken.

Step 2

- ♦ Referral to school-based identification and assessment teams;
- ♦ Development and implementation of the action plan or IPP;
- ♦ Follow-up to determine if child's educational needs are being met. If not, step 3 is undertaken.

Step 3

- ♦ Referral made to the *Réseau*, Student Health Services, medical doctors, neuro-developmental clinics, social services, or private clinicians for in-depth assessment of child's needs;
- ♦ Development and implementation of the action plan or IPP in collaboration with the learning team;
- ♦ Follow-up to determine if child's educational needs are being met and further consultations with the services listed above as needed to meet the needs of the student.

Réseau provincial d'adaptation scolaire

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Manage human resources, financial resources and service delivery.

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Provide administrative and technical support.

Administrative Support Consultant

Suzanne Gareau-Kubicki

Psychologists

Andréa Magill
Doris Johnston
Hélène Flamand
Paul Preston

Provisional Psychologists

Julie Bouchard
Olivia Marcoux
Tania Jacobs

Behavioural Consultant

Claudette Giguère

Speech - Language Pathologists

Audrey Boivin
Camille Gregoret
Elizabeth Sovis
Monica Eggink

Occupational Therapists

Evelyne Pilger
Heather Crowdis
Stéphanie Dion

Physiotherapist

Position to be filled

Special Educational Needs Consultants (teacher)

Lyne Bacon, Educational Programming & Preschool Consultant
Patricia Plamondon, Educational Programming (autism) & Preschool Consultant
Jeanne Robinson, Educational Programming
Stéphane Marien, Behavioural Educational Programming
Micheline Rivard, Educational Programming for Gifted & Talented
Julie Vadnais, Educational Programming for Assistive Technology

The *Réseau* also has service contracts with various specialists and organizations within and outside of Alberta offering expertise and services.

Who are we?

Director
Assistant Director

Administrative Support

Consulting Team

**Other services
available**



Francophone Regional Authorities and Schools 2008-2009

